
DISTRICT LEADERSHIP TEAM

Thompson Falls, MT

2014



Monday's Agenda

- * Welcome Back
- * Progress Report
- * Where we left off
- * Where we are going
- * Teamwork (Projects)
- * Next TDD is JAN 27



Work Worth Doing

- * Environmentalist (Relationships First)
- * Collaboration with Matt Jensen and the Big Fork staff!
- * My Voice Survey Results (evaluate & discuss at school level)
- * Ollewus training is scheduled K-8 for the 27th
- * What can we do to be prepared

Academics

- * Academics (Curriculum and Assessment)
- * Common Core, Smarter Balanced, Goodness Gracious!
- * Connections: Dot Wood is the curriculum director for C.Falls
- * Kaide Dodson: Workers for the state and is providing assistance in implementation and gearing up for the SBAC.

Path Finders

- * Pathfinders (Reach beyond what currently exist & find a way to make it happen)
- * Siri Smillie, (Communities and Safety Policy Advisor) she is working together with the governor on early childhood education in Montana.
- * Montana Early Childhood Project, <http://mtecp.org>

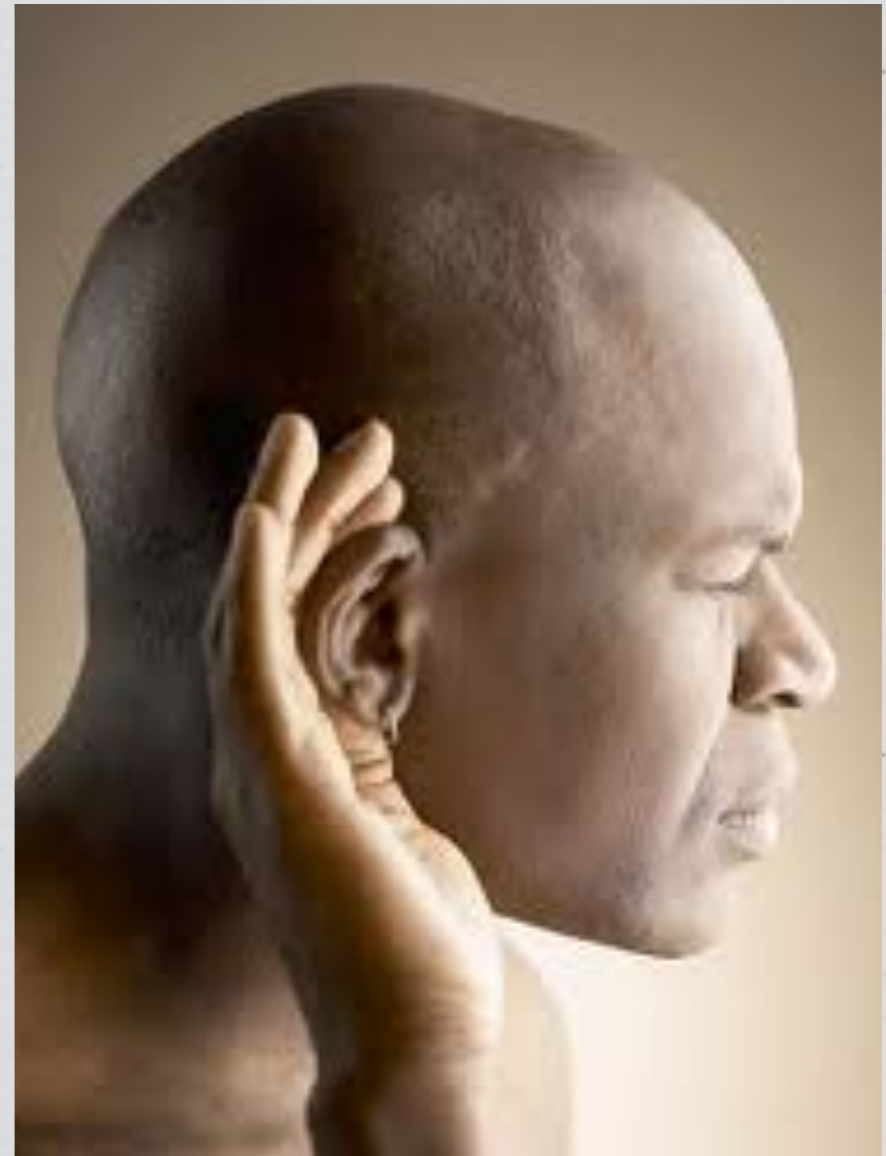
The Truth

- * According to Peters and Waterman, (1982)
- * Relationships first
- * Honor the implementation dip
- * Beware of FAT plans
- * Behaviors before beliefs
- * Learn about implementation during implementation
- * Excitement prior to implementation is fragile
- * Take Risks and Learn



Your Thoughts?

- * We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven't so far." -- Ronald Edmonds, Harvard University
- * Are you happy with the way it is?
- * Are you willing to work together to make it better?
- * Are we prepared?
- * What do we need?



My Thoughts

- * If it is worth doing it is worth doing right
- * I am better at chess than poker
- * We are a values based organization
- * We can accomplish great things
- * I can't make you do anything
- * I care
- * I believe in continual improvement



Don't Get to Serious

(LETS BE SERIOUS ABOUT OUR WORK BUT NOT TAKE OURSELVES TOO SERIOUSLY)

